**Homework Evaluation Tool**

**What’s the purpose of the homework task (96-98) Circle all that apply.**

Prelearning

Checking for understanding

Practice

Processing

**What Type of Learning is Desired? (98) Circle all that apply.**

Facts

Concepts

Principles

Attitudes

Skills

**Fill in the following (modeled after the example on page 99)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Learning** | **Purpose of** **Homework** | **Example of Skill or Content** | **Example of** **Homework Task** |
|  |  |  |  |

**Referencing pages 99-105 check off whether your assignment has the following.**

\_\_\_\_\_\_\_ Academic Purpose – Tasks should have a clear academic purpose.

\_\_\_\_\_\_\_ Competence – Tasks should have a positive effect on a student’s sense of competence.

\_\_\_\_\_\_\_ Ownership – Tasks should be personally relevant and customized to promote ownership.

\_\_\_\_\_\_\_ Aesthetics – Tasks should be aesthetically pleasing.

**Do you ever differentiate this assignment? (107-111)**

If so is it…

By the amount of work?

By the amount of structure or scaffolding provided?

By learning style or interest?