**Tenets of Good Teaching**

***“The truth is that several tenets about learning exist that directly affect the practice of homework in anyone’s classroom” (72).***

**In the spaces provided, rank the tenets in an order that reflects priority of consideration for student success with your “1” being most important to student success.**

\_\_\_\_\_\_\_ 1. Quality teaching matters.

\_\_\_\_\_\_\_ 2. Skills require practice.

\_\_\_\_\_\_\_ 3. Time on task matters

\_\_\_\_\_\_\_ 4. Task is as important as time

\_\_\_\_\_\_\_ 5. Learning is individual

\_\_\_\_\_\_\_ 6. Children differ in readiness and developmental level

\_\_\_\_\_\_\_ 7. Children differ in learning style

\_\_\_\_\_\_\_ 8. Children differ in motivation, persistence, and organizational skills

\_\_\_\_\_\_\_ 9. Frustration is detrimental to motivation and desire to learn

\_\_\_\_\_\_\_ 10. Homework that is not completed doesn’t help learning

1. **With a partner, share which tenets made your top three.**
2. **Reflect together on how many of the tenets you consider when assigning homework.**
3. **If time permits, talk about some of the research discussed in the beginning of chapter 3.**